

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of April 28-May 1, 2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg. Family Trip
	Spelling: vowel variant, oo, ou, au		An Interesting Trip (REVIEW)
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts-# 53-54 titled:		on KWL; finish a story map;
A	The Poet Pencil; Keepsakes *REVIEW		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		DAILY 5: Read to self, read to
	Oral Language/ News Book		someone, Listen to Reading, Word
	Character Education word:		Works, Work on writing, and
	Confidence		CAFE Components
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Rescue
E	Spelling: vowel variant oo, ou, au		Rescue; Cross Country Vacation
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #53-54 Titled:		characters; settings, sequence
A	The Poet Pencil; Keepsakes		events, predict author's message
Y	Flash Card Drill of Sight Words		DAILY 5: Read to self, read to
	Character Education word:		someone, Listen to Reading, Word
	Confidence		Works, Work on writing, and CAFE
	8:30-8:45	8:45-9:45	10:00-11:30
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Family Trip; An Interesting Trip
D	Spelling:vowel variant oo,ou,au		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	Phonics Chart -#53-54 titled:		Describe how setting is
S	The Poet Pencil; Keepsakes		conveyed & similarities. DAILY 5:
D	Flash Card Drill of Sight Words		Read to self; read to someone, Listen
A	Character Education word:		to reading, Word Works, Work on
Y	Confidence		Writing; CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Cross Country Vacation
U	Spelling- vowel variant oo, ou, au		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #53-54 Titled:		the author's message of the story.
D	The Poet Pencil; Keepsakes		DAILY 5 Read to self, read to someone
A	Flash Card Drill of Sight Words		Listen to reading; word works, work
Y	Character Education word:		on writing, and CAFE
	Confidence		components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Family Trip; An Interesting Trip
R	Spelling: vowel variant, oo, ou, au		Discuss author's message. Word
I	Challenge words in dict. Sentence		work activities; speaking in
D	Phonics Chart -#53-54 Titled:		complete, coherent sentences.
A	The Poet Pencil; Keepsakes		Daily 5: Read to self, read to
Y	Flash Card Drill of Sight Words		someone, Listen to Reading, Word
	Character Education word:		works, Work on writing, and
	Confidence		CAFE Components
CURRICULUM OBJECTIVES:			
	Math Objective: Students will learn how to add and subtract fractions and 3 digit addition		
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly	
	Spelling Objectives -	vowel variants of oo, ou, au, aw	(REVIEW)
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand energy and matter		

	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each stu	
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart	
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books	
	Weekly Reader Objective: students learning about earth changes and eating healthy.	
	Social Studies - Students will learn about earth changes.	
	STATE STANDARDS:	
	Reading Standards: Indicator 1- Students can recognize & analyze words; Indicator 2: Students can compreh	
	Writing Standards: Indicator 1: Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1: Students are able to use various listening & viewing strategies in soc	
	Math Standards: Indicator 1: Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1: Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1: Analyze U.S. historical eras to determine connections & cause/effect relation	
	Technology Standards: Indicator 1: Students recognize & demonstrate skills in operating technological systems.	
	COMMON CORE STANDARDS:	
	Language Arts: Ask who, what, where, when, why, and how questions for understanding; dis	
	Mathematics: Working with calendars, graphs, tables, certain and impossible	

News Book	Recess	Lunch	SSR/Reading Time	Math
11:30-11:40	11:40-11:55	12:05-12:35	12:35-12:55	1:15-2:00
Explicit Oral Language on various current topics .				Pg. 379-380. Students will be learning about fractions and three digit addition
Read Aloud Poems with Skill Building Lessons.				Practice Enrich 25.1 Students will solve problems from words
				Problem of the Day.
				Mad Minute Tests; CGI Problems
				Flash card drill of add. Facts
				Students will use algebra concepts to solve equations.
Handwriting	Recess	Lunch	SSR/Reading Time	Math
11:00-11:15	11:40-11:55	12:10-12:40	12:35-12:55	1:15-2:00
Pg.1-4				Pg. 381-382 Students will be working on fractions
Students will be working on vertical & horizontal lines.				Practice Enrichment:Promethean 25.2 for reteach and practice.
				Problem of the Day. Mad
				Minute Tests. Flash card drill
Read Aloud Poems				addition fact. Students will solve everyday problems in math.
News Book	Recess	Lunch	SSR/Reading Time	Math
11:00-11:15	11:40-11:55	12:10-12:40	12:35-12:55	1:15-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill				Pg.383-384 Students will be learning about 3 digit additon
Bldg. Lessons				25.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests.
				Flash card drill of addi. Facts.
				Students will understand
				place value. CGI problems
Handwriting	Recess	Lunch	SSR/Reading Time	Math
11:00-11:15	11:40-11:55	12:10-12:40	12:35-12:55	1:15-2:00
Pg.5-7				Pg. 385-386 . Students will be working on fractions
Students will be writing with upper & lower case letters.				problem solving & daily reasoning
Read Aloud Poems with Skill Bldg.				25.4 Enrichment. Promethean
				Problem of the Day.
				Mad Minute Tests. CGI Problems
				Flash card drill of add. facts.
				Using problem solving skills
News Book	Recess	Lunch	SSR/Reading Time	Math
11:00-11:15	11:40-11:55	12:10-12:40	12:35-12:55	1:15-2:00
Explicit Oral Language on various current topics.				Pg 387-388. Students will be working on 3 digit addition
Read Aloud Poems with Skill Building				Pract. & Enric. 25.5 Promethean
				problem solving. CGI problems
				Problem of the Day. Mad
				Minute Tests. Flash card drill
				Students will be able to write
				value of underlined digits.

&; characters & plot				
and familiar texts.				
	occupational			
r-controlled vowels of ar, air, are				

	<u>Char.Ed./</u>				
Successmaker	Poetry	Recess	Creat.Writ.	Shared Rdg./Spell.	Science /S.Studies
12:55-1:15	1:45-2:00	2:00-2:15	2:30-2:40	Rhyme Charts/RTI	Weekly Reader/JA
Self-paced	Oral reading		Students	2:30-3:00	3:00-3:25
interactive	and discuss.		will be	Involved sharing	Science - Pg. E1-E13
	of explicit		composing	of spelling & rhyme	Students will be
	oral language		various	charts and books.	learning about energy
in content	using poetry		stories to	Students will do	and matter
areas	books.		enhance	a word search of	. RTI-Story Sparkers
of reading	Moral		the import.	spelling list words	Weekly Reader-
and math	instructions		of learning	The Poet Pencil	We will be learning about
in computer	for Charact.		writing	Keepsake	energy and matter.
lab.	Education		skills.	(REVIEW)	Dismiss - 3:30
Successmaker	Poetry	Recess	Creat.Writ.	Shared Rdg./Spell.	Social Studies - Pg 168-172
12:55-1:15	1:45-2:00	2:00-2:15	Students	Rhyme Charts/RTI	3:00-3:25
This program	Students		will be	2:30-3:00	Students will learn
provides	will read		composing	Involved sharing	about transportation
targeted	and		various	of spelling & rhyme	and communication
practice and	understand		stories to	charts and books.	with other countries.
interventions	various		enhance	Students will do	
in the computer	forms of		the import.	a word double	(RTI - Group Language
lab.	poetry.		of learning	puzzle of list words	Arts Activities)
	Char.Ed./		writing		Dismiss - 3:30
Successmaker	Poetry	Recess	Creat.Writ.	Shared Rdg./Spell.	Weekly Reader- 3:00-3:25
12:55-1:15	1:45-2:00	2:00-2:15	Students	Rhyme Charts/RTI	RTI - Dictionary/Thes.Hunt
Self-paced	Oral reading		will be	2:30-3:00	Students will learn about
interactive	and discuss.		composing	Involved sharing	safety signs and
courseware	of explicit		various	of spelling & rhyme	how we use them.
in content	oral language		stories to	charts and books.	Use Promethean Board
areas of	using poetry		enhance	Students will look	for learning about
reading and	books.		the import.	up spelling words	different governments and
math in computer			of learning	in dictionary.	interactive flip charts.
lab.	Char.Ed./		writing		Dismiss - 3:30
Successmaker	Poetry	Recess	Creat.Writ.	Shared Rdg./Spell.	Weekly Reader - 3:00-3:25
12:55-1:15	1:45-2:00	2:00-2:15	Students	Rhyme Charts/RTI	Students will be learning
This program	Students		will be	2:30-3:00	erosion and rock
provides	will read		composing	Involved sharing	change and how the
targeted	and		various	of spelling & rhyme	earth changes.
practice and	understand		stories to	charts and books.	
interventions	various		enhance	Students will	RTI - Art Work Responses
in the computer	forms of		the import.	use list words	
lab.	poetry.		of learning	in sentences.	Promethean Board
	Char.Ed./		writing		Dismiss - 3:30
Computer	Poetry	Recess	Creat.Writ.	Shared Rdg./Spell.	Weekly Reader-3:00-3:25
Projects	1:45-2:00	2:00-2:15	Students	Rhyme Charts/RTI	Students will be learning
12:55-1:15	Oral reading		will be	2:30-3:00	about how we can
Students will	and discuss.		composing	Involved sharing	eat healthy and why it
be working on	of explicit		various	of spelling & rhyme	is so important.
research projects	oral language		stories to	charts and books.	RTI- Encyclopedia
in the computer	using poetry		enhance	Students will play	Research
lab.	books.		the import.	"Sparkle" with	
	Char.Ed./		of learning	spelling words and	
			writing	then take a test.	Dismiss - 3:30

